

**STUDENTS' ABILITY IN PRONOUNCE OF SPEAKING ENGLISH USED TIK-TOK APPLICATION  
IN ENGLISH LEARNING AT ENGLISH EDUCATION PROGRAM OF UMB  
(CASE STUDY OF SIXTH SEMESTER)**

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**Abstract**

The purpose of this research was to know the students' ability in pronounce of speaking English used Tik-tok application in English learning at English education program of UMB. This research was designed as descriptive qualitative method. The subject of this research were the sixth semester of English education program of Muhammadiyah University of Bengkulu. The instrument of research were test by video recording. Data analysis technique taken by using Hughes' speaking rubrics such as fluency, pronunciation, vocabulary, grammar, and detail. The result of the research was students ability in pronounce of speaking English used Tik-tok application of score obtained 3.6 score which mean that the students ability in pronounce of speaking English used Tik-tok application was good level of category.

**Keywords: Student' Ability, Pronunciation, Speaking English, Tik-tok Application.**

**INTRODUCTION**

In modren digital era, sosial media many people used that because has lot of function susch as provide information. From kondra (2020) televisi, radio, cell phone, smartphones, computer, and satellite systems and ect are communication tools include information and communication technology. In addition to providing information sosial media as aplace to learn, which learning languages. There four main purposes of using sosial media application, like for entertainment, sosialization, informativeness, and academic Yang (2020).

Many ways to students can learn languages specially learning English language. Not just from school, students can learning English in public and private school. And also not learning direct face to face with teacher in school using books but it can using sosial media like new variant learning media to learning English Languages. Students already habve android smartphones, so they can help the English learning proses anytime and anywhere Paulin (2015). Learning English is a continuous learning proses chapple as cited Liany (2021) studnets need to practice their English more outside the formal classroom hours at school, to improve their communication skill and make most English teachers agree with their activities. From chartrand as cited Liany (2021) to interact authentically on sosial media networking sites can provide opportunities for language learners that were previously difficult to achieve.

Latley, many students are using sosial media like Twitter or X, Facebook, Youtube, Tik-tok, Telegram, Snapchat, Likee, and others. Many students active users of sites. The

application to be discussed in this research is Tik-tok application, which is site with features short-video sharing. Tik-tok application is one of the most popular application on social media with by douyin in China started in 2016 maintained by Byte Dance Lauren Hallanan (2018). Stated the international market data app Annie (2019) Tik-Tok ranked seventh for top 10 applications by all-time downloads worldwide from 2016-2019 fall. And ranked second for applications downloads worldwide in Apple store and Google Play in 2019.

From the description above. Learning English is important language to learn and master, development of technology has a effect and influence on students. Especially for English students department where students has ability to speak a language, each students also has different ability from another. Specially in students' ability to pronounce of speaking English. Therefore the researcher will conduct research entitled " Students Ability in Pronounce of Speaking English used Tik-tok Application in English Learning at English Education Program of UMB". From previous before by Ninik Suryatiningsih (2015) she conducted students' ability in pronouncing diphthongs was fair and also from Penkhae Wongsuriya (2020) Improving the Thai students' ability in English pronunciation through application has positive reactions to using mobile application. So students pronounce in speaking English should be able and understands what they and speaker said.

## **LITERATURE REVIEW**

### **2.1 Pronunciation**

When it comes to a language's code, pronunciation is the production of significant sounds that are employed to convey meaning in context from Seidlhofer (1994). Stated Wijaya(2021:3) in general, pronunciation is a key for students ability to communicate clearly and confidently and pushes students to speak up. Dalton and Seidlhofer as cited Penkhae Wongsuriya (2020) pronunciation is able to be categorized : First, the sound is important as to used part of code of a particular language and sounds in individual language can be discussed like English, Thai, Chinese and etc. Second, the sound is important because it's used to complete meaning in the context of use. Students' hope can be able and good for pronounce speaking English but difficult to speak, because of the influence from mother tongue and feeling ashamed.

In addition, Saleh and Gilakjani (2020:136) stated that pronunciation is fundamental aspect of spoken language which is important for effective communication. Pronunciation can be learnt by repeating sounds and correcting students when they make them wrong. Nurhayati (2019:2) stated phonology is the study of how sounds are chosen and arranged in a language in order to convey meaning. Phonology

consists of two, English vowel and English consonant. Khan (2020:2) stated a word is a speech sound, or combination of speech sound, that can be communicated verbally or in writing and has a particular meaning for concept, an object, or a thought.

## **2.2 English Pronunciation**

English pronunciation is how we pronounce a word in English properly and correctly. As states from Djiwandono (1996:68) pronunciation is one the important component of speaking. Speaking is integrated skill that consist four language components. These component are pronunciation, vocabulary, grammar and fluency of expressing ideas. In speaking English above. Pronunciaton includes pronunciation it self and it provides the basis knowledge oh the sounds including the stress, syllable, rhythm, and intonation.

## **2.3 The Part of Pronunciation**

Pronunciation can be defined as the way a certain sound or sounds are produced; stress (i.e the pronunciation of a word (in a sentence)); intonation (i.e the rise and fall of the pitch of the voice in speaking, especially as this affects the meaning of what is said) Fachrurazy (2002:57). There are some parts of pronunciation : sounds, vowel, consonant, stress, and intonation.

### **2.3.1 Sound**

One of the basic exercises in voice control is breath control, where the first step in producing sound is training certain muscles in producing sound. And speaking is a very complex activity that involves coordinated efforts in all participating vocal parts. the smallest acoustic or articulator element of spoken language that can be preceived by Hadumod Bussmann (1996), a vibration wave causing a a disturbance in the pressure and density of the air and having a frequency within the range of 20 to 20.000 oscillations per second that are detectable by the organs of hearing.

### **2.3.2 Vowel**

Vowel is one of the important elements in phonology knowledge that have roles in speaking. According to Putri & Rosa (2020), There are two major classes of English vowels, namely simple vowels (pure vowels / monophthongs) and diphthongs. there is a real change in quality and the first vowel does not show in simple vowels (monophthongs) such as but, cat, dog and set. Meanwhile, vowels that show changes in quality in syllables are diphthongs. cases of misunderstanding in communication that occur are errors in pronunciation of words and incorrect or wrong intonation, for example: see and she, six and sick, sin and seen where there is relatively no difference that causes

misunderstanding. Vowel is speech sound in which the mouth is open and the tongue is not touching the top of the mouth, the teeth, etc According to (Gerald Kelly, 2000).

### 2.3.3 Consonant

Consonants are speech sounds that are articulated with complete or partial closure of the vocal tract. (Davenport and Hannahs, 2020), also say that consonants themselves are produced due to a blockage in the air flowing through the vocal tract. (He, 2017), (Crystal 2008, p. 102) defines consonants both from a phonetic and phonological perspective. Phonetically, this is a sound that comes from the closure or narrowing of the vocal tract so that the airflow is completely blocked or restricted, resulting in audible friction. Where consonant sounds can be voiced or voiceless, they occur when the vocal cords in the larynx are vibrated, for example /f/ as in fan and /v/ as in van. So, we can see how important the role of phonological knowledge is in students' pronunciation because, if they can produce good pronunciation, they will be understood by other people and they will become good speakers.

### 2.3.4 Stress

According to Crystal (1987), stress is called a supra-segmental phoneme because it can only occur with the segmental phonemes. Stress emphasizes the syllables of a word. University students in Indonesia have difficulties in identifying the stress of one or more syllables. It is because the students have already learned a specific stress pattern for the individual words. They often misstress words with suffixes because they tend to defend the stress for the stem which had been studied earlier. There are three levels of stress, the first is primary stress (I), consisting of two syllables that are longer and louder than the other syllables and these syllables are presented in extra bold letters, slightly louder and longer than the other letters. The second is secondary (II) stress where the first term is strong and the second term is less stressed. And the third unstressed (-) is a weak syllable where words are sometimes reduced.

### 2.3.5 Intonation

Intonation is a variation in speaking tone when used as a function of attitude and emotion, which indicates differences in speech regarding statements and questions which are important elements in oral speech and also helps regulate conversational interactions. According to the Oxford Dictionary (2008) intonation is about how we say something, without intonation it is impossible to understand the expressions and thoughts that accompany words where intonation there is a rise and fall of the voice in speaking. Intonation for English very important to speak english without intonation we dont know what people talk about our voice flat or monotone. And also

without intonation we cannot understand what speaker's feeling and speaker's attitude.

## **2.4 Tik-tok Application**

Tik-Tok application is a social media network and music video platform from China which was launched in September 2016 from Aji (2020). In addition to a short video application, Tik-tok is also supported by music, features and video editing which is very popular with many people, not only adults, children can also use this application. The Tik-Tok application is an application where you make short videos with various expressions for each user. Not only for funny and cool short videos, in this application users can make useful videos such as learning videos, challenges and sharing videos and other sympathy with fellow users.

### **2.4.1 History of Tik-tok Application**

Tik-tok app is a social network and music video platform from China launched in early September 2016, Tik-tok also known as Douyin and managed by Byte Dance (Lauren Hallanan, 2018). Tik-tok established itself as the most downloaded application with 45.8 million times. According to the expert (Fatimah Kartini Bohang, 2018) stated that with such a large amount of data, this Tik-Tok application beats the popularity of other social media such as WhatsApp and Instagram. In 2018, namely July 3, the Tik-Tok application was blocked or closed by the Indonesian government, where the Ministry of Information and Information has received reports and complaints about this application. There are more than two thousand reports and complaints where there is a lot of content and video content that is negatively charged for children. However, in August 2018 the tik-tok application could be accessed again with new considerations and regulations, one of which was the limitation of the age of tik-tok users to 11 years of age from Aji (2020).

### **2.4.2 Factors of affect the use of the Tik-tok Application**

There are 2 factors in the use of Tik-tok, namely internal factors and external factors according to Mulyana as cited Marini (2019): first, Internal factors are factors that come from within a person such as feelings. and according to Ahmadi cited in marini (2019) feeling is a spiritual or mental state that is naturally happy or not in relation to events and is subjective. Where feelings affect a person's soul to like or not using this tik-tok application liability of an object. Second, External factors are factors that obtain information or knowledge. An example is the information obtained from the video of events from the Tik-Tok application which is delivered quickly by its users. And according to Nasrullah (2017) said that information becomes social media identity because it creates, produces content and interacts based on

information. Where an information or idea is very influential in the use of the Tik-tok application.

### 2.4.3 Tik-tok Application as a Learning Media

learning media are tools, materials or teaching materials that have been systematically arranged that are used by teachers and students in the learning process Pannen and Purwan ascited Aji (2020). Student interest in learning media is a representation of the message that will be conveyed by the teacher. With the existence of learning media, students can capture the information or explanations they need or what the teacher wants to convey.

## METHODS

This study is a descriptive qualitative, are not limit to data collection techniues. subjects of this research are students semesters 6 ( sixth) in the Academic Year 2024 in English Education Study Program at UMB, to the tune of 12 students. And for instrumen use test video recording. Inside from this research using speaking rubric by Hughes as cited Suhadi (2023).

**Rubric Speaking Performance**

	<b>Fluency</b>	<b>Pronunciation and accent</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Details</b>
<b>5</b>	Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent.	Pronunciation is excellent; good effort at accent	Excellent control of language features; a wide range of wellchosen vocabulary	Accuracy & variety of grammatical structures	Excellent level of description ; additional details beyond the required
<b>4</b>	Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two.	Pronunciation is good; good effort at accent	Good language control; good range of relatively well-chosen vocabulary	Some errors in grammatical structures possibly caused by attempt to include a variety.	Good level of description ; all required information included
<b>3</b>	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for words; volume wavers.	Pronunciation is good; Some effort at accent, but is definitely non-native	Adequate language control; vocabulary range is lacking	Frequent grammatical errors that do not obscure meaning; little variety in structures	Adequate description ; some additional details should be provided
<b>2</b>	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for	Pronunciation is okay; No effort towards a native accent	Weak language control; basic vocabulary choice with some words	Frequent grammatical errors even in simple structures that at times obscure	Description lacks some critical details that make it difficult for the



	words; volume wavers.		clearly lacking	meaning.	listener to understand
1	Speech is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; inaudible.	Pronunciation is lacking and hard to understand; No effort towards a native accent	Weak language control; vocabulary that is used does not match the task	Frequent grammatical errors even in simple structures; meaning is obscured.	Description is so lacking that the listener cannot understand

## RESULT AND DISCUSSIONS

### RESULT

This research was conducted to obtain information about students' ability in pronounce of speaking English used Tik-tok application in English learning at English education program of U mb namely the sixth semester the total was 12 students. The results of students in pronounce of speaking English were further analyzed by Hughes' cited in Suhadi (2023) speaking rubrics. In this research, the students learning they ability in pronounce of speaking English using English conversation by video tik-tok application. By doing this students' ability in pronounce of speaking English can be observed by speaking rubrics.

**Table 4.1**

Students' Ability In Pronounce Of Speaking English

The number of Student's	Range Score Of Speaking Rubrics (1-5)					Scale of Score
	F	P	V	G	D	
Student VA	5	4	4	4	4	4.2
Student AD	4	3	3	4	4	3.6
Student NF	5	5	4	4	4	4.4
Student RV	4	3	3	3	3	3.2
Student ND	5	5	4	4	4	4.4
Student WA	4	3	3	3	3	3.2
Student YF	4	3	3	3	3	3.2
Student YS	5	3	4	3	3	3.6
Student DS	4	3	3	3	3	3.2
Student BA	4	4	4	4	4	4.0
Student AD	4	4	3	3	3	3.4
Student TV	4	4	4	3	3	3.6

	4.33	3.66	3.5	3.41	3.41	3.6
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Note : F: Fluency, P: Pronunciation, V: Vocabulary, G: Grammar, D: Details/Comprehend.

## DISCUSSION

Based on the result that been described from researcher from by Hughes' speaking rubrics : the component of fluency is at the highest level (4.33), it is followed by pronunciation (3.66) and vocabulary (3.5). the student's fluency can be described as their fluency almost close to the excellent level, where is carried out with '*Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two*'. In the pronunciation component is very well done: '*Pronunciation is good; good effort at accent*'. For in the aspect of vocabulary the target word well with '*Good language control; good range of relatively well-chosen vocabulary*'. And for other aspects like grammar and details obtained a 3.4 score. There were '*Frequent grammatical errors that do not obscure meaning; little variety in structures*'. And for details/understanding of speaking English used tik-tok application '*Adequate description; some additional details should be provided*'.

Based on the findings above, of this research was student's ability in pronounce of speaking English used Tik-tok application is good level. Where in table showing the scale of score of students' ability in pronounce of speaking has 3.6 score with highest score 4.33 and low score 3.4 score. With this research to support student's know they ability to pronounce of speaking English.

## CONCLUSION

The conclusion of about students' ability in pronounce of speaking English used Tik-tok application in English learning at English education program of UMB, students has good level for pronounce of speaking English with use Tik-tok Application, where can said using Tik-tok Application own positive impact to sustainability about student ability in learning English. With the scale of score of students' ability showed obtained 3.6 score. Tik-tok application can use to media learning for students in making their skill speaking English.

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