

STUDENTS PEDAGOGICAL SKILLS IN DOING INSTRUCTION IN INSTRUCTIONAL PLANNING COURSE

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ABSTRACT

Pedagogical skills should be possessed by pre-service students as candidate of teacher to instruct students with good design and able to manage their classroom. The goal of this study is to investigate 20 English students' pedagogical skills of 6th semester in doing instruction. Data was described by using qualitative method. Supporting instrument in analyzing data is evaluation observation form adopted from instrument assesment in teaching practice of pedagogic and profesional (2009). While, this instrument covers English students' pedagogical skills in delivering the material and managing the process of teaching and learning

Key words: *Pedagogic Skills, Instruction*

I. Introduction

The role of a teacher is very important in the world of education, in line with the challenges of the new curriculum that is Merdeka Belajar. The responsibilities of teachers will be increasingly complex and teacher competencies become one important side to be improved. According to the Law No. 14 of 2005 concerning Teachers and Lecturers, teacher competencies include: "pedagogical competencies, personality competencies, professional competencies, and social competencies". The four competencies must be truly possessed by every teacher or educator obtained through the education level. One of the competencies related to the teaching and learning process is pedagogical competence in order to do the learning process well.

In the National Education Standards article 28 paragraph 3, pedagogical competence is the skills to manage learners' learning which includes understanding of students, designing and implementing learning, evaluating learning outcomes, and developing students to actualize their various potentials. This potential should be mastered in managing learning start from understanding of students, learning design, implementing learning and learning evaluation. Therefore, a teacher must have pedagogical competence so that the learning process can run well. Adding to statement above Pedagogic competence is a reflection of a teacher's basic teaching skills shown in learning activities to educate children. Mastery teacher pedagogical

competence is one of the factors that can influence student learning outcomes.

Faculty of Teacher Training and Education (FKIP) particularly English education program has Instructional Design subject matter to prepare English students to be teacher candidates, in which they are given how to design instruction and how to apply their designing in peer-teaching class. The process is expected to have the pedagogical abilities such as the skills of opening and closing lessons, the skills of explaining, the skills of asking questions, the skills of giving reinforcement, the skills of using instructional media, the skills of guiding group discussions small, classroom management skills, variation skills and individual and small group teaching skills. (Suwarna et al, 2006).

Some relevant research results to strengthen this research conducted by Siswanto UNY (2020); Chamundeswari and Franky. D (2013). It can be concluded that '*peer teaching training technique has a positive influence on the teaching performance of student-teachers and to improve the skills in teaching and to help student-teachers emerge as effective and competent teachers*'. Based on the explanation above, the research is interested to know English Students' Pedagogical Skills in Doing Instruction in Instructional Planning Course.

II. Research Methodology

This study used qualitative research. Maxwell (1996, p.17) stated that: "Qualitative research is the research that focused on the specific situation or people,

it's emphasis on words rather than number". And Qualitative research uses aspects of dynamic human experience by discussing holistic aspects to complement these experiences. The subjects of the research are 20 students who are following Instructional Planning classes in the 6th semester of English Education Program, Instrument of this research is evaluation observation form adopted from instrument of teaching practice assesment Shulman (1986) to cover students' pedagogical skill with the score Very dissatisfied, Not Satisfied, Satisfied, Very Satisfied. Data analysis used the percentage formula to determine Students' Pedagogical Skills in doing Instruction. (Herzberg,1983).

III. Finding and Discussion

English students' pedagogical skills in doing instruction in Instructional Planning class can be described as follows.

A. English Students' Pedagogical Skills in Group A

No	Statement	Response	Category
1	A Class	69,9 %	Satisfied

Based on table above, Students' Pedagogical Skills in class A is satisfied, the reasons are : first, starting learning by greeting, doing attendance, conveying competencies and learning objectives that will be achieved. Second, in the core learning activities, the students have shown good mastery of the material. It can be seen when the process of delivering teaching material is in accordance with the learning material. Then in applying learning strategies, the students have implemented the correct strategy. An example of one student teaching video uses a group discussion strategy in the PBL (Project Based Learning) approach. This strategy is in accordance with the approach used because it makes students active and directly involved in group discussions. Furthermore, in the use of learning media or learning resources, students have shown skills in using media effectively and efficiently. Finally, closing, prospective teachers reflect on learning with engage students, compile a summary by involving students and carry out follow-up actions according to the lesson plans that the teacher made.

The above explanations can be concluded that the pedagogical ability of 6th

semester students in the teaching process in the instructional Planning class is categorized as satisfied in which almost all students show pedagogical skills in teaching and learning process.

B. English Students' Pedagogical Skills in Group B.

No	Statement	Response	Category
1	B Group	70,3 %	Satisfied

Based on table above, the pedagogical skills of students in in doing instruction is satisfied. The data shown: first, students as prospective teachers do not apply by starting learning by greeting students, doing attendance, conveying competencies and learning objectives to be achieved. Second, in the core learning activities, prospective teachers have not shown good mastery of the material, this can be seen when the process of delivering teaching material is not in accordance with the learning material. Then in applying learning strategies, prospective teachers also have not implemented the strategies correctly. An example of one student teaching video uses a group discussion strategy in the PBL (Project Based Learning) and ELS (Expository Learning Strategy) approach. This strategy is not in accordance with the approach and delivery used because students have not been able to actively participate in teaching and engage in group discussions directly. Furthermore, in the use of learning media or learning resources, students have not shown skills in using media effectively and efficiently. Prospective teachers do not reflect on learning by engaging students, compile summaries by involving students and do not carry out follow-up in accordance with the lesson plans that the teacher made.

So from the above explanations it can be concluded that the pedagogical abilities of 6th semester students in the teaching process in doing instruction are categorized as satisfied. The data shown all students have pedagogical skills in the teaching and learning process. It refers to approach and delivery used in which students are able to actively participate in teaching and engage in group discussions directly. Furthermore, in the use of learning media or learning resources, students have shown the skills to use media effectively and efficiently.

Explanation above can be concluded that the pedagogical abilities of 6th semester students in doing instructions are categorized as satisfied.

Discussion

The result of findings above can be discussed students' pedagogical skills in doing instruction in Instructional Planning class were categorized as satisfied. The reasons are, First, English students have capacity in doing instruction in the right way to open and close teaching process. It can be seen while greeting students, doing attendance, conveying competencies and objectives of learning. Second, English students use many strategies in teaching process even some of them used the same strategy. Then English students could show the skill in using the media effectively and efficiently, it can be seen from the students can involve some of media objects in teaching and learning process. Then the use of language still needs improvement in pronunciation and writing. And the last is the final assessment.

Based on the description above, supported also some researchers in doing the same research. Therefore, the pedagogical skills of students in doing instruction is very important, they still need to implement better than now especially to maximize teaching and learning process in the real field later. Students are hoped to understand teaching and learning techniques and methods well and also be supported by the pedagogical skills they already have from opening and closing learning, the ability to master learning materials, learning strategies, language skills, media utilization, challenging learning and spurring student involvement, assessment process and learning outcomes. So the similarity between the previous research and this research is the pedagogical skills in the conditions of teaching and learning activities that make students not apply some of the aspects mentioned above. However, what distinguishes between previous research and this research is that the researcher focuses on analyzing how the students' pedagogical abilities take part in microteaching learning.

From the explanation above. The pedagogical skills of the sixth semester English students can be categorized as satisfied in doing instruction. This pedagogical skill is beneficial for students who will be prospective teachers in the future.

IV. Conclusions and Suggestions

Conclusions

Based on the results and discussions can be concluded that the pedagogical skills of students in doing instruction in Instructional class was satisfied. It can be seen from all steps the students done in teaching and learning process: first, most of them knew the right way to opening and closing the class. Second, they mastery of learning material well. Then in the learning strategy, students had used strategies in doing instruction. Then in the use of learning media, students have shown good skills while using media effectively and efficiently. Then the students' language in English need to be improved especially in pronunciation. And finally refers to the final assessment in the end of teaching process, they had done evaluation.

Suggestions

Based on the conclusion, it is suggested English students' pedagogical skills can be improved by doing many practicing start from preparing lesson plans, increase self-confidence managing or mastering the class, and students skills in English both spoken and written to get pedagogical skills better than before

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