

THE LACK OF STUDENTS' PRIOR KNOWLEDGE IN WRITING CITATION ON INTRODUCTION SECTION BASED ON APA STYLE

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ABSTRACT

This research aimed to find out what are the lack of students' prior knowledge in writing citation on introduction section based on APA style. Researcher used Publication Manual of the American Psychological Association 7th edition 2020. This research used a qualitative method. The object of the research was 25 introduction section in theses written by English students of Muhammadiyah of Bengkulu in academic year 2021 period II. Researcher used table checklist as the instrument of the research. To data collecting technique, researcher borrowed and copied introduction section in theses from the library, English study program, and the participants. The results of this research are: first, in writing indirect citation students paraphrases are well, but students did not write last name (surname) of the authors, students did not use an ampersand in parenthetical citation and narrative citation, students did not write "et al." when the authors' name is more than two, students did not write "as cited in" when the citation taken in other researchers, incorrectly in writing year of publication, students did not write comma between the author name, year of publication, page number and they did not write period at the end of citation. second, in writing direct citation fewer than 40 students have quoted well, but did not write the last name of the authors, symbol "p" for page number, year of publication, and quotation marks. Third, did not notice how much words that cited (direct citation more than 40 words). And it is suggested for the students to learn how to cite in-text citation on introduction section of theses properly and correctly.

Key words: *APA style, citation, prior knowledge*

I. INTRODUCTION

Citation is important in writing an academic paper. That is to give credit to others' ideas that whether the writer agree or not in order to avoid the plagiarism (Swales & Feak, n.d., p. 196). Furthermore, (Swales & Feak, n.d., p. 196) are also demonstrates that a citation whether those are from books, journals, magazines/ newspaper, websites, and dissertations or theses to support the arguments. Because of the importance of a citation, there have been many researchers write about citation especially in American psychological Association (APA style) used for education, for example research from (Kongpetch, 2021, p. 5) told about how Thai undergraduates use integral and non-integral citation forms in their Academic Writing. Beside that (Thi et al., 2016, pp. 22–26) Vietnamese postgraduates were mostly used integral citation (64.44%) rather than non-integral citation (35.56%). Because of how important a citation the researcher is interested to know what are the lack of students in writing citation on introduction section

based on APA style. The researcher also has conducted preliminary research. The researcher analysis three theses of the English students at Muhammadiyah University of Bengkulu that there has the lack of writing citations based on APA style. The first, the lack of written the author's name that in 1 of theses written "...by Alifia Sari And Nur Chakim,..." whereas in a citation the author's name should write last name. The second, "(Laia, 2020) states that..." that is the lack of written year of publication, that was in theses written 2020 that is actually publication in 2019. The third, from this is "a type of effective state which is transient and particular to a specific time and situation" (Jeon: 1990 cited in Qasem:2017). That the lack of used comma that written between the authors' name and year of publication and the lack of used page number in written direct citation. The fourth, the lack of used an ampersand from "(Udan And Weggen, 2020)" it should write "(Udan & Weggen, 2020)". All these the lacks above interfered with writing introduction section on theses. These problems are the reasons the researcher raised the

title of this study. The focus of the research is to find out the lack of students prior knowledge in writing citation based on APA style used by English Students in writing introduction section on theses in academic year 2021 period II. This research is hoped will answer the question above and can increase of the students' prior knowledge in writing citation on introduction section based on APA style. Based on explanation above, the researcher would like to conduct research about "The Lack Of Students' Prior Knowledge In Writing Citation On Introduction Section Based On APA Style".

II. RESEARCH METHODOLOGY

This study used qualitative research methods. Maxwell (1996, p.17) stated that: "Qualitative research is the research that focused on the specific situation or people, it's emphasis on words rather than number". The object of this research was 25 theses written by English students of Muhammadiyah University of Bengkulu in academic year 2021 period II. The Instrument of the research used table check list based on (Publication Manual of the America Psychological Association (7th Edition), 2020). The data was analyzed through several steps, namely: 1) The researcher borrowed theses of English students from Muhammadiyah University of Bengkulu at the library, English study program, or borrowed directly from the participants, 2) The researcher copied theses of English students from Muhammadiyah University of Bengkulu. This research used document analysis, (Bowen, 2009, p.33) defined document analyzed as a form qualitative research in which documents are interpreted by the researcher to give voice and meaning around an assessment of the topic In analyzing the data has been three steps that the three steps were to analyzed the data according to (Miles & Huberman, 1994, pp.10-12) that were: 1) Data reduction. In data reduction focused on specified the lack of citation related to direct citation or indirect citation (fewer than 40 words and more than 40 words) on introduction section in theses written by English students; 2) Data display. The result of the data analysis from the research displayed in the table; 3) Conclusion. drawing/verification the researcher writes the conclusion of the lack citation on introduction section in theses written by English

students in direct citation and indirect citation (fewer than 40 words and more than 40 words).

III. FINDING AND DISCUSSION

A. The lack of students writing citation in indirect citation

The results of the lack of students' prior knowledge in writing citation on introduction section based on APA style has specified in indirect citation and direct citation (fewer than 40 words and more than 40 words). They are explained such as below:

a. Lack of citing authors' name

First, in students' citation on introduction section in theses at Muhammadiyah University of Bengkulu, it was found the lack of citing the authors' name which have one author, two authors, and more than two authors.

For example:

- 1) The lack of citing one authors' name In EH introduction section line 5

According to El Majidi (2018), debate by its nature prompts a great deal of oral output as debaters challenge each other's perspective and feel the urge to outshine each other's arguments and how they frame them.

From the example above, the student citation has paraphrased well, but student wrote full name of the author. Meanwhile, in Publication Manual of the America Psychological Association (APA, 2020, p.262) guiding that must only writing of the last name (surname(s)) of the author. And the correct citation of citing the author's name is:

According to Majidi (2018), debate by its nature prompts a great deal of oral output as debaters challenge each other's perspective and feel the urge to outshine each other's arguments and how they frame them.

- 2) The lack of citing two authors' names
In GA introduction section line 25
Anderson (2007) in Mutiara Ayu and Rita Indrawati (2018) defines content analysis as applicable to various studies including language studies, which is concerned with analyzing the content of certain materials thorough classification, tabulation and evaluation.

From the example above, the student citation has paraphrased well, but student wrote full name of the first author and second author. Meanwhile, in APA (2020, p.262) guiding that must only writing of the last name (surname(s)) of the authors. And the correct citation of citing the author's name is:

Anderson (2007) as cited in Ayu and Indrawati (2018) defines content analysis as applicable to various studies including language studies, which is concerned with analyzing the content of certain materials thorough classification, tabulation and evaluation;

- 3) The lack of citing more than two authors' names
In EH introduction section line 55

Van Rijt et al., (2018) claims that its goals are to teach cultural knowledge, to develop students' literacies, to acquire a foreign language or to stimulate reasoning skills.

From the example above, the student citation has paraphrased well, but student wrote full name of the first author. Meanwhile, in APA (2020, p.262) guiding that must only write the last name (surname(s)) of the first authors' name when citing more than two authors' names. And the correct citation of citing the author's name is:

Rijt et al., (2018) claims that its goals are to teach cultural knowledge, to develop students' literacies, to acquire a foreign language or to stimulate reasoning skills.

- b. The lack of citing primary and secondary source

Second, in students' citation on introduction section in theses at Muhammadiyah University of Bengkulu, it was found the lack of citing primary source that is a citation cited directly from the original author and secondary source that is a citation from authors who have been republished. And there is the lack when writing connective "as cited in" between primary and secondary source. For example, the lack of citing primary and secondary source:

In DA introduction section line 24

According to Mantlyla (2001) in Alkhalel (2019), blended learning is the use of two or more presentation and distribution programs to enhance the content and students' experience.

From the example above, the student citation has paraphrased well, but between the citing primary source (Mantlyla) and secondary source (Alkhalel) there is no connective "as cited in" as connect to identify the primary and secondary source. Meanwhile in APA (2020, p.258) guiding that should write "as cited in" to identify the primary and secondary source. And the correct citation of citing the primary and secondary source is:

According to Mantlyla (2001) as cited in Alkhalel (2019), blended learning is the use of two or more presentation and distribution programs to enhance the content and students' experience.

c. The lack of citing an ampersand

Third, in students' citation on introduction section in theses at Muhammadiyah University of Bengkulu, it was found the lack of citing symbol an ampersand in parenthetical citation that is the authors' name and publication date appear in parentheses and narrative citation that is the authors' name include in the text and the publication date appears in parentheses immediately after the authors' name (APA, 2020, pp.262-263). An ampersand symbol in parenthetical citation "&" and symbol in narrative citation "and" use between two authors' names to avoid the ambiguity.

For example:

1. The lack of citing an ampersand in parenthetical citation In EFLL introduction section line 68
Because of this, (Tuli and File, 2009) described microteaching experience among pre-service teachers as the most important part of teacher education program.

From the example above, the student citation has paraphrased well, but student wrote symbol an ampersand for narrative citation. Meanwhile, that a citation above is parenthetical citation, in APA (2020, p.266) guiding it must use symbol an ampersand "&". And the correct citation of citing an ampersand in parenthetical citation is:

Because of this, (Tuli & File, 2009) described microteaching experience among pre-service teachers as the most important part of teacher education program.

2. The lack of citing an ampersand in narrative citation
In RSA introduction section line 22

Moreover, according Barnawi & Arifin (2016) that microteaching is a practice method designed in such a way to improve teaching skills of student teachers and develop teacher professional experience, especially teaching skills.

From the example above, the student citation has paraphrased well, but student wrote symbol an ampersand for parenthetical citation. meanwhile, that a citation is narrative citation, in APA (2020, p.266) guiding it must spell out the word "and" as an ampersand. And the correct citation of citing an ampersand in narrative citation is:
Moreover, according Barnawi and Arifin (2016) that microteaching is a practice method designed in such a way to improve teaching skills of student teachers and develop teacher professional experience, especially teaching skills.

d. The lack of citing year of publication

Fourth, in students' citation on introduction section in theses written by English students at Muhammadiyah University of Bengkulu, it was found the lack of citing year of publication which have the lack of writing citation with year of publication and the lack of writing citation with no year of publication.

For example:

1. The lack of citing with year of publication
In ZWSP introduction section in line 67
The debate assessment namely Mode of Argumentation in National University Debate championship (NUDC) 2021.

From example above, the student citation has paraphrased well, but student wrote year of publication without used paratheses. Meanwhile in APA (2020, p.264)

guiding that if authors' name in paratheses that automatically the date in paratheses too. And the correct citation of citing the year of publication is:

The debate assessment namely Mode of Argumentation in National University Debate championship (NUDC, 2021).

2. The lack of citing with no year of publication

In UPS introduction section in line 43

a psychologist from Sebelas Maret University (UNS) Surakarta, Lealatus Syifa, revealed that the corona virus pandemic has three psychological effects on a person namely crisis, uncertainly and loss of control.

From the example above, the student citation has paraphrased well, but student wrote with no date, but there is no information that the absence of the year of publication. Meanwhile in APA (2020, p.262) guiding for work with no date use "n.d." that is to tell that indeed there is no year of publication. And the correct citation of citing with no year of publication is:

...a psychologist from Sebelas Maret University (UNS) Surakarta, Syifa (n.d), revealed that the corona virus pandemic has three psychological effects on a person namely crisis, uncertainly and loss of control.

- e. The lack of citing number of authors to include in-text citation

Fifth, in students' citation on introduction section in theses written by English students at Muhammadiyah University of Bengkulu, it was found the lack of citing number of authors to include in-text citation.

For example:

In EH introduction section in line 8

In addition El Majidi, de Graff & Janssen,2020) state that, debate may also induce a considerable amount of written output which can boost the oral output.

From the example above, the student citation has paraphrased well, but student wrote three of authors' names. Meanwhile in APA (2020, p.266) guiding for a work with three or more authors that include the name of only the first author plus "et al.". Then the correct citation of citing number of authors to include in-text citation is:

In addition, Majidi et al. (2020) state that, state that, debate may also induce a considerable amount of written output which can boost the oral output.

- f. The lack of citing parenthetical citation

Sixth, in students' citation on introduction section in theses at Muhammadiyah University of Bengkulu, it was found the lack of citing parenthetical citation. Parenthetical citation is the author's name and publication date appear in parentheses that there is separated by a comma between the author and the date, and a parenthetical citation can appear within or at the end of a sentence APA (2020, pp.262-263).

For example:

In UPS introduction section in line 25

So it is important to use language persuasive in communication so that it can attract attention, convince and influence the minds of listeners and listeners are happy to accept their ideology (Sibtain, et al. 2020).

From the example above, the student citation has paraphrased well, but student misplaced comma, because "et al." include the authors' names. So, it should separate by a comma between the author and the date. And the correct

citation of citing parenthetical citation is:

So it is important to use language persuasive in communication so that it can attract attention, convince and influence the minds of listeners and listeners are happy to accept their ideology (Sibtain et al., 2020).

g. The lack of citing period

Seventh, in students' citation on introduction section in theses at Muhammadiyah University of Bengkulu, it was found the lack of citing period. Period use at the end of sentence after the parenthetical citation. For example:

In TM introduction section in line 109
A carefully developed plan or method for achieving a goal or the skill in developing and undertaking such a plan or method (Saefurrohman et al., 2020).

From the example above, the student citation has paraphrased well, but there is not period at the end after parenthetical citation. Meanwhile in APA style guiding at the end of citing a sentence put period after it (APA, 2020, p.263). And the correct citation of citing period is:

A carefully developed plan or method for achieving a goal or the skill in developing and undertaking such a plan or method (Saefurrohman et al., 2020).

h. The lack of citing comma

Eighth, in students' citation on introduction section in theses at Muhammadiyah University of Bengkulu, it was found the lack of citing comma. Comma use for to avoid the ambiguity between the author and the date or page number.

For example:

In E introduction section in line 32

According to Park (2013:94) network technology in the form of the internet has become a medium in promoting effective communication and education in teaching and learning.

From the example above, the student citation has paraphrased well, but student wrote colon between the year of publication and page number. Meanwhile, in APA style guiding that there is separated by a comma between the author and the date or page number (APA, 2020, p.263). And the correct citation of citing period is:

According to Park (2013, p.94) network technology in the form of the internet has become a medium in promoting effective communication and education in teaching and learning.

B. The lack of students writing citation in direct citation (fewer than 40 words)

They are 4 the lacks of students' prior knowledge in writing direct citation (fewer than 40 words) on introduction section based on APA style in theses, such as the explanations below:

a. The lack of citing the authors' name

First, in students' citation on introduction section in theses at Muhammadiyah University of Bengkulu, it was found the lack of citing the authors' name which have one author, two authors, and more than two authors.

For example:

1. The lack of citing one authors' name

In EH introduction section in line 35

From Satria Adi Pradana (2017) by title "using debate student's speaking ability as their character building"

From the example above, the student wrote full name of the author. In APA, 2020, p.262) guiding that must only writing of

the last name (surname(s)) of the author. And the correct citation of citing the author's name is:

From Pradana (2017) by title "using debate student's speaking ability as their character building" (p.ii).

2. The lack of citing two authors' name

In ARF introduction section in line 37

First, Zboun, J.S. & Farrah, M. (2021). Students' perspective of online language learning during corona pandemic: benefits and challenges.

From the example above, the student wrote full name and initial name of author. In APA (2020, p.262) guiding that must only writing of the last name (surname(s)) of the author. And the correct citation of citing the author's name is:

First, Zboun and Farrah (2021) "Students' perspective of online language learning during corona pandemic: benefits and challenges" (p.i).

3. The lack of citing more than two authors' name

In ARF introduction section in line 56

The last is Al Rawashdeh, A. Z., et al., (2021). Advantages and disadvantages of using e-learning in University Education: analyzing students' perspectives.

From the example above, the student wrote full name and initial name of author. In APA style guiding that must only writing of the last name (surname(s)) of the author (2020, p.262). And the correct citation of citing the author's name is:

The last is Rawashdeh et al., (2021) "advantages and disadvantages of using e-learning in University Education: analyzing students' perspectives" (p.i).

- b. The lack of citing page number
Second, in students' citation on introduction section in theses at Muhammadiyah University of Bengkulu, it was found the lack of citing page number which has single page.

For example:

1. The lack of citing single page number

In E introduction section in line 36

According to Sherman (in Huong, 2020:106) video is "a wonderful resource for opening up the English language world and can be used with great pleasure and profit- and very little sweat".

From the example above, the student wrote colon to separate the year of publication and page number and there is no abbreviation for page number. In APA (2020, p.270) guiding to indicate a single page use the abbreviation "p". and the correct citation of citing single page number is:

According to Sherman (as cited in Huong, 2020, p.106) video is "a wonderful resource for opening up the English language world and can be used with great pleasure and profit- and very little sweat".

And another example in SA introduction section in line 73

The second is the research was conducted by Syamsul (2021) An Analysis on English Teacher Strategies In Teaching Reading Comprehension.

From the example above, the student citation has not page number. When quoting directly in APA (2020, p.270) guiding always provide the author, year, and page number of the quotation

in the in-text citation in either parenthetical or narrative format and that be use pages, paragraph, section, tables, figures, webpage, chapters, and slide numbers in power point presentations. And the correct citation page number is:

The second is the research was conducted by Syamsul (2021, p.i) "An Analysis on English Teacher Strategies in Teaching Reading Comprehension".

c. The lack of citing quotation marks

Third, in students' citation on introduction section in theses at Muhammadiyah University of Bengkulu, it was found the lack of citing quotation marks.

For example:

In NN introduction section in line 37

First, An Analysis of Students' Error in Writing Introduction of Thesis of English Department Students of IAIN Raden Intan Lampung by Hidayat (2016).

From the example above, the student citation has not quotation marks. In APA (2020, p.271), when writing quotation fewer than 40 words that include it into the text and enclose it within double quotation marks. And the correct citation use quotation marks are:

First, "An Analysis of Students' Error In Writing Introduction of Thesis of English Department Students of IAIN Raden Intan Lampung" by Hidayat (2016, p.i).

d. The lack of citing year of publication

Fourth, in students' citation on introduction section in theses at Muhammadiyah University of Bengkulu, it was found the lack of citing year of publication.

For example:

In E introduction section in line 40

He stated that, "video can be used for discussions, for writing assignments, as input for projects or the study of other subjects".

From the example above, the writing citation has not year of publication. In APA

(2020, p.270) guiding when quoting directly always provide the year of the publication. And the correct citation of citing year of publication is:

Sherman (as cited in Houng, 2020, p.106) stated that, "video can be used for discussions, for writing assignments, as input for projects or the study of other subjects".

There is one the lack of students' prior knowledge in writing direct citation (more than 40 words) on introduction section based on APA style in theses, such as the explanations below:

C. The lack of students writing citation in direct citation (more than 40 words)

a. The lack of citing indents the whole block/ the rules of cite direct citation more than 40 words

In students' citation on introduction section in theses at Muhammadiyah University of Bengkulu, it was found the lack of citing indent the whole block/ the rules of cite direct citation more than 40 words.

For example:

In ZWSP introduction section in line 10

According to Freeley and Steinberg (2009) as cited in Zahra (2019, p.58) "debate is the process of inquiry and advocacy, a way of arriving at a reasoned judgment on a proposition to reach a decision in their minds alternatively, individuals or groups use it to bring others around to their way of thinking".

From the example above, the student wrote direct citation fewer than 40 words, meanwhile that citation is 42 words. In APA (2020, p.272) that must write in new line without quotation marks and indent the whole block 0.5 in (2020, p.272). and the correct citation of citing indent the whole block/ the rules of cite direct citation more than 40 words is:

According to Freeley and Steinberg (2009) as cited in Zahra (2019, p.58). debate is the

process of inquiry and advocacy, a way of arriving at a reasoned judgment on a proposition to reach a decision in their minds alternatively, individuals or groups use it to bring others around to their way of thinking.

So based on understanding above there are many the lacks of students' prior knowledge in writing indirect citation and direct citation (fewer than 40 words and more than 40 words) on introduction section based on APA style in theses written by English students at Muhammadiyah University of Bengkulu.

Discussion

From the finding, it can be discussed about the research question that what are the lack of students' prior knowledge in writing citation on introduction section based on APA style. The answer for this question based on analysis of the theses written by English students of Muhammadiyah University of Bengkulu. That there is the lack in indirect citation and direct citation (fewer than 40 words and more than 40 words) of students' prior knowledge in writing citation on introduction section based on APA style in their theses.

In writing indirect citation on introduction section in theses written by English students at Muhammadiyah University of Bengkulu was found 8 the lacks of students' prior knowledge in writing citation based on APA style. That first, most of the students have the lack of citing the authors' name which have one author, two authors and more than two authors, the lack raised because the students written full name of the authors when citing the authors' name, meanwhile that should only write the last name (surname) of the author APA (2020, p.262). Second, more of the students have the lack of citing primary and secondary source that the lack existed because the students did not written connective "as cited in" between primary and secondary source. The connective does

seem like a small thing, but it is important rule in APA style. So do not forget to write it down. Third, the lack of citing an ampersand that the lack raised because the students did not know differences an ampersand for in parenthetical citation or narrative citation. Fourth, the lack of citing year of publication that the lack existed because the students did not know of writing citation with year of publication or with no year of publication. Fifth, number of authors to include in-text citation that the lack raised because the students did not know how to citing the authors name when there have three authors or more than three authors. Sixth, the students have the lack of citing parenthetical citation that the lack raised because the students did not know when citing parenthetical citation how to placed comma. Seventh, the students have the lack of citing comma and period that the lack raised because the students did not know when to placed comma and period correctly in writing a citation that placed comma and period are important thing to avoid the ambiguity.

In writing direct citation (fewer than 40 words) on introduction section in theses written by English students at Muhammadiyah University of Bengkulu was found 4 the lacks of students' prior knowledge in writing citation based on APA style. First, mostly of the students have the lack of citing page number that the lack raised because the students did not written abbreviation for page number and the students did not write page number when citing direct citation (fewer than 40 words). Second, the students have the lack of citing quotation marks that the lack existed because more of the students did not used quotation marks when citing direct citation (fewer than 40 words). Third, the students have the lack of citing the authors' name which have one author, two authors and more than two authors, the lack raised because the students written full name of the authors when citing the authors' name. Fourth, the lack of citing year of publication that the lack existed because the students did not written year of publication when

writing direct citation (fewer than 40 words). Furthermore, in writing direct citation (more than 40 words) on introduction section in theses written by English students at Muhammadiyah University of Bengkulu was found the lacks of citing indents the whole block/ the rules of cite direct citation more than 40 words. that the lack existed because the students did not notice to the number of words cited, so the students did not apply the rules of cite direct citation more than 40 words. Moreover, that it happened because the students did not learn how to cite properly and correctly, this is justified by (Febriana, 2022, p.9) that the most of causes of the lack in writing citation to complete the academic paper is that the students do not learn how to cite a source. Besides that, because students are used to coping and pasting, as supported by (Nurtriani, 2017, p.57) because it is easier to access the internet than books, so the students tended to want simple things like copy and paste directly from the internet without listing the copy right. Whereas it was included into plagiarism and plagiarism is an academic crime. Moreover, that a citation is important to supports the arguments and give credit to the authors. So, without a citation in introduction section in theses is only descriptive writing not argumentative writing.

IV. Conclusion and Suggestion

Conclusion

Based on finding and discussion can be concluded in students' citation on introduction section: First, in indirect citation students' paraphrases are well, but they did not write last name (surname) of the authors and they did not use an ampersand symbol between two authors' name, such as: a) use symbol "&" between two authors names in paratheses (parenthetical citation); b) use "and" between two author names without paratheses (narrative citation). Students did not use "et al." when the author's name is more than two, students did not use "as cited in" when the citation is taken from

other researchers, in writing year of publication is incorrectly in using paratheses and "n.d." when citation has not year of publication, students did not write comma between the authors' name, year of publication, page number and they did not write period at the end of a citation to avoid the ambiguity. Second, in writing direct citation (fewer than 40 words) students have quoted well, but: 15 theses from 25 students did not write symbol "p" for page number, students did not write last name (surname) of the authors and year of publication, and they did not use quotation marks. Third, the students did not notice how much words that cited (direct citation more than 40 words), so it is still using direct citation fewer than 40 words.

Suggestion

The researcher would like to suggest that:

1) Based on the conclusion of the research, it is suggested for the students to noticed: - When writing indirect citation noticed the author's last name and how many names need to be written down, students should notice symbol an ampersand for paratheatrical citation or narrative citation, year of publication, period and comma. - When writing direct citation fewer than 40 words noticed the author's last name, symbol "p" for page number, year of publication and quotation marks. - When writing direct citation more than 40 words noticed how many words that cited; 2) For further researcher, this research can be reference in conducting the further research specially to know the students' problems in writing references list based on APA style in writing of the theses.

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